HRT と ALT のデモンストレーション (ゲーム編)

※ HRT（学級担任）が T1 です。ALT が T2 です。
※ T1 が一人で二役したり、児童のボランティアと協力して行ったりすることもできます。

■ キーワードゲーム

例：Hi, friends! 1 Lesson 5 “What do you like?”

T1: Let's play the Key Word Game.
   Look at us.

【キーワードを決める】
T1: What color do you like?
T2: I like red.
T1: OK. Red is the key word.

【説明をする】
T1: Put an eraser on the desk.
   Pink.
T2: Pink. (clap clap) (拍手 拍手)
T1: Black.
T2: Black. (clap clap)
T1: Red.
T2: (繰り返さずに素早く消しゴムを取る)
T1: You get one point.

T1: OK? (ゲームのやり方は分かりましたか？)
   One more time? (もう一回、説明してほしいですか？)
   Let's start.
■ポインティングゲーム

例：Hi, friends! 1 Lesson 5 “What do you like?”

T1: Let’s play the Pointing Game.
Look at us.

①【一人で】
指導者が単語を言い、各児童が紙面にあるその文字や絵をさし示す。

T1: Pink T-shirt.
T2: (Touch the Pink T-shirt)
T1: OK.
Yellow T-shirt.
T2: (Touch the Yellow T-shirt)
T1: Good.

②【ペアで】
ペアで1つの紙面を見て、2人で文字や絵をさし示す。

T1: Pink T-shirt.
T1&T2: (Touch the Pink T-shirt)
T1&T2: (High five!)
T1: White T-shirt. 4 apples.
T1&T2: (Touch the T-shirt)
T1&T2: (High five!)
↑ハイタッチのことです。

③【ペアで競争！】

T1: Faster, winner.
Pink T-shirt.
T2: (Touch the Pink T-shirt)
T1: You got 1 point.
T1: White T-shirt. 4 apples.
T2: (Touch the T-shirt)
T1: You got 1 point.

④【ペアで指はそのまま】

T1: Pink T-shirt.
T2: (Touch the Pink T-shirt)
T1: OK. Keep the finger.
Yellow T-shirt.
T2: Touch the Yellow T-shirt)
T1: Good. Keep the finger.
Black T-shirt.
T2: (Touch the Black T-shirt)
T1: Good. Keep the finger.

T1: How many points did you get?

T1: OK? ↩️ One more time? ↩️
Let’s start.
ジャンケンゲーム

T1: Let's play the Janken Game.
    Look at us.

T1: Rock, scissors paper, one, two, three.
T2: I got 1 point.
T1: Rock, scissors paper, one, two, three.
T1: I got 1 point.
T1: Count your points, please.

T1: OK?
    One more time?
    Let's start.
    ...

    How many points ?
    Good. / Very good. /Wonderful. /Excellent. /Fantastic.

※“Rock, scissors paper, one, two, three.”では、“One, two, three.”だけの掛け声が外国の子供たちの中では一般的であるということを耳にしました。
■おはじきゲーム

例：Hi, friends! 2 Lesson 4 “Turn right”

T1: Let’s play the Ohajiki Game.
    Look at us.

T1: Put 5 ohajikis.
T2: OK. （絵の上におはじきを乗せる）
T1: Park.
T2: Park. I got 1 point. （絵の上のおはじきを取る）
T1: Post office.
T2: Post office. Oh, no.
T1: Hospital.
T2: Hospital. I got 1 point. （絵の上のおはじきを取る）
    ...  

T1: How many points did you get?
    Good. / Very good. /Wonderful. /Excellent. /Fantastic.

T1: OK? ↘
    One more time? ↘
    Let’s start.
■ミッシングゲーム

例：Hi, friends! 2 Lesson 4 “Turn right”

T1: Let’s play the Missing Game.
   Look at us.

T1: School. （カードの絵を確認しながら、黒板に貼っていく）
T2: School.
T1: Park. （カードの絵を確認しながら、黒板に貼っていく）
T2: Park.
   ・・・
T1: Close your eyes.（カードを1枚隠す）
   Open your eyes.
   What’s missing?
T2: It’s a school.
T1: That’s right. /Good. /Very good. /Wonderful. /Excellent. /Fantastic.
   Next.
   ・・・
※慣れてきたたら「カードの枚数を増やす」「カードの位置を変える」「隠すカードの枚数を増やす」「カードの位置を答える」などやり方を工夫する。

T1: OK? ↗
   One more time? ↗
   Let’s start.
例：Hi, friends! 2 Lesson 4 “Turn right”

T1: Let’s play the Stereo Game.
Look at us.

T1: One, two, ・・・.
T1: School！ B: Restaurant！（同時に言う）
T1: Who knows the answer?
Anyone？（手を挙げるジェスチャーをして答えを促す）
C: School.
T1: That’s right. /Good. /Very good. /Wonderful. /Excellent. /Fantastic.
C: Restaurant.
T1: That’s right. /Good. /Very good. /Wonderful. /Excellent. /Fantastic.

※慣れてきたら、「人数を増やす」「全員で質問し、それに答える形にする」などの工夫をする。

T1: OK？ ↩
One more time？ ↩
Let’s start.
例：Hi, friends! 2 Lesson 6 “What time do you get up?”

T1: Let’s play the Number Game.
   Look at us.

【順番に数字を言う】
T1: One.
T2: Two.
T1: Three.
T2: Four.
    ...  
T1&T2: Ten. (high five!)
※ 慣れてきたら、「数を増やす」「3の倍数で手をたたく」などと工夫する。

【恐怖の30ゲーム】
T1: Rock, scissors paper, one, two, three.
T1: I won. I go first.  
   （勝ったので）I’ll start.
T1: One, two, three.
T2: Four, five.
T1: Six.
T2: Seven, eight, nine.
    ...  
T1: Thirty. Oh, no.
※ 連続する数を3つまで言う。
   30を言った人が負け。
※【ハッピー30ゲーム】として
   30を言った人が勝つという遊び方もある。

T1: OK?
   One more time?  
   Let’s start.
■ビンゴゲーム

例：Hi, friends! 1  Lesson 8  “I study Japanese.”

T1: Let's play the Bingo Game.
   Look at us.

①【聞き取り重視】
T1: Put 9 cards.
T2: (巻末の教科カードを好きな順に3×3＝9枚並べる)
T1: Japanese.
T2: Japanese. (国語のカードを裏返す) □ □ □
T1: Music.
T2: Music. (音楽のカードを裏返す) □ □ □
   ...
T2: Bingo!
T1: Great. / Wonderful. / Congratulations.

②【話す・聞く重視】
T1: Put on 9 cards.
T2: (巻末の教科カードを好きな順に3×3＝9枚並べる)
T1: Eric. What class do you like?
T2: I like Japanese. (国語のカードを裏返す)
T1: Mika. What class do you like?
   C: I like Music. (音楽のカードを裏返す)
   ...
T2: Bingo!
T1: Great. / Wonderful. / Congratulations.

T1: OK? ↪
   One more time? ↪
   Let’s start.
Example: Hi, friends! 1  Lesson 6  “What do you want?”

T1: Let’s play the Lucky Card Game.
   Look at us.

T1: Make groups, 4 people. Any volunteer?  （あと2人ボランティアを募る）
T1: Put cards on the desk.
T1: What do you want?
T2: The “A” card, please.
T1: OK. Here you are.
T2: Thank you.
   What do you want? （児童にたずねる）
C: The “F” card, please.
T2: OK. Here you are.
   ･･･（3分後など時間を決めたり、音楽が終わるまでにしたりする）
T1: Stop, please.
T1: Today’s lucky card is ･･･ “H” card.
   （H のカードを持っている児童の勝ち）
   Great. / Wonderful. / Congratulations.

T1: OK?
   One more time?
   Let’s start.
例：Hi, friends! 2 Lesson 8 “What do you want to be?”

T1: Let’s play the Card Tori (Karuta) Game.
Look at us.

①【聞き取り重視】
T1: Make pairs, please.
Put cards on the desk.
Singer.
T2: （「歌手」のカードを取る）
T1: Dentist.
T2: （「歯医者」のカードを取る）
・・・
T1: How many cards did you get?
Zero, one, two, ・・・
Good. / Very good. /Wonderful. /Excellent. /Fantastic. /Congratulations.

②【話す・聞く重視】
T1: Make pairs, please.
Put cards on the desk.
全: What do you want to be? （児童が一斉にたずねる）
T1: I want to be a singer.
T2: Singer. （「歌手」のカードを取る）
全: What do you want to be?
T1: I want to be a dentist.
T2: Dentist. （「歯医者」のカードを取る）
・・・
T1: How many cards did you get?
Zero, one, two, ・・・
Good. / Very good. /Wonderful. /Excellent. /Fantastic. /Congratulations.

T1: OK? One more time?
Let’s start.
例：Hi, friends! 1 Lesson 6 “What do you want?”

T1: Let’s play the Chain Game.
   Look at us.

①【聞き取り重視】
T1: Line up, 5 people, please. Any volunteers? （あと3人ボランティアを募る）
T1: “What do you want?”
T2: The “A” card, please.
T2: “What do you want?”
C: The “P” card, please.
C: “What do you want?”
   ･･･
E: “What do you want?”
T1: The “W” card, please.
全: Finish. （座る）
   （早く座ったチームの勝ち）

②【話す・聞く重視】
T1: Line up, 5 people, please. Any volunteers? （あと3人ボランティアを募る）
T2: “What do you want?”
T1: The “A” card, please.
C: “What do you want?”
T2: The “A&P” cards, please.
D: “What do you want?”
   ･･･
T1: “What do you want?”
全: Finish. （座る）
   （早く座ったチームの勝ち）

T1: OK? One more time? 👆
   Let’s start. 👆